**Storyboard - UKG – Term-3**

**Numeracy Skills**

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| **Frame** | **Voice over** | **On screen text** | **Instruction to animate** |
| 1 | **Addition**  **Christmas time**  Time to decorate the house.  Count and type to write how many things are there in each set.  Click to colour them too. | **Addition**  **Christmas time**  Time to decorate the house.  Count and type to write how many things are there in each set.  Click to colour them too. | Pages 76-77 (**Activity**)  Child will count and type the number in the given circle boxes. On click colour will also be done. |
| 2 | **Insect attack**  It is raining. A lot of insects have come inside the house.  Count and type to write how many are there in each box. | **Insect attack**  It is raining. A lot of insects have come inside the house.  Count and type to write how many are there in each box. | Pg 78 **(Activity)** Child will count and type the number in the given boxes. |
| 3 | **A game of carrom**  The children are playing a game of carrom.  Help each of them put together the black and the white counters that they won. | **A game of carrom**  The children are playing a game of carrom.  Help each of them put together the black and the white counters that they won. | Pg 79 **(Activity)** Child will count and type the number in the given boxes. |
| 4 | **Vegetable shopping**  Sunny’s mother bought vegetables from two stores.  How many vegetables did she buy? Count and type to write. | **Vegetable shopping**  Sunny’s mother bought vegetables from two stores.  How many vegetables did she buy? Count and type to write. | Pg 80 **(Activity)** Child will count and type the number of each vegetable in the given circles. |
| 5 | Let us count the fingers  Count and type to write the correct answer. | Let us count the fingers  Count and type to write the correct answer. | Pg 82 **(Activity)** Child will count and type the numbers in the given circles. |
| 6 | **Count how many**  Click to draw balls for the numbers in red. Then add the  numbers. One has been done for you. | **Count how many**  Click to draw balls for the numbers in red. Then add the  numbers. One has been done for you. | Pg 83-84 **(Activity)**The child click to draw the balls. Then child will type the total number of balls in the given circles. |
| 7 | **Add and write** | **Add and write** | Pg 85-86 **(Activity)** Child will count the given flowers and also the shown numbers and then type on the given space. |
| 8 | **Adding zero**  Add zero and write the numbers. One has been done for you. | **Adding zero**  Add zero and write the numbers. One has been done for you. | Pg 87 **(Activity)** Child will add zero with the given numbers and then type. |
| 9 | **Peekaboo**  Add and type to write the numbers. | **Peekaboo**  Add and type to write the numbers. | Pg 88 **(Activity)** Child will add the given numbers in horizontal and verticals orders and then type. |
| 10 | Count how many  There are 5 girls and 3 boys.  How many children are there in all?**Type the number in the circle.** | Count how many  There are 5 girls and 3 boys.  How many children are there in all? | Pg 89 **(Activity-1)** Child will count total number of children and type in the given space. |
| 11 | There are 4 balls and 2 teddy bears.  How many toys are there in all?**Type the number in the circle.** | There are 4 balls and 2 teddy bears.  How many toys are there in all? | Pg 89 **(Activity-2)** Child will count total number of toys and type in the given space. |
| 12 | There are 3 green umbrellas and 2 pink umbrellas.  How many umbrellas are there in all?**Type the number in the circle.** | There are 3 green umbrellas and 2 pink umbrellas.  How many umbrellas are there in all? | Pg 89 **(Activity-3)** Child will count total number of umbrellas and type in the given space. |
| 13 | **Numbers are fun**  Write the given numbers in the circles.  Add the numbers and write in the boxes. | **Numbers are fun**  Write the given numbers in the circles.  Add the numbers and write in the boxes. | Pg 90 **(Activity)** Child will drag and drop the shown numbers in the children hands at the given circles and then type the total in the box given below. |
| 14 | **Count how many left**  Count and write. | **Count how many left**  Count and write. | Pg 92 **(Activity)** Child will count and type the right numbers. |
| 15 | Write the missing numbers. | Write the missing numbers. | Pg 93 **(Activity)** Child will type the answer in the given space. |
| 16 | **Subtract using ‘–’**  Look at the numbers and click to cross (✘) the pictures.Type to write  how many are left. One has been done for you. | **Subtract using ‘–’**  Look at the numbers and click to cross (✘) the pictures. Type to write  how many are left. One has been done for you. | Pg 95 **(Activity)** Child will click to cross and also type the right answer in the given space. |
| 17 | **Count what is left**  Look at the numbers and click to cross (✘) the pictures. Type to write how many are left. | **Count what is left**  Look at the numbers and click to cross (✘) the pictures. Type to write how many are left. | Pg 96 **(Activity)** Child will click to cross and also type the right answer in the given space. |
| 18 | **Say ‘minus’ and count**  Subtract and type to write the numbers. One has been done for you. | **Say ‘minus’ and count**  Subtract and type to write the numbers. One has been done for you. | Pg 97-98 **(Activity)** Child will type the right answers in the given boxes. |
| 19 | **Count how many**  There are 8 mangoes on a tree.  The children eat 3 mangoes.  How many mangoes are left on the tree?**Type the number in the circle.** | **Count how many**  There are 8 mangoes on a tree.  The children eat 3 mangoes.  How many mangoes are left on the tree? | Pg 99 **(Activity)** Child will count and type the answer in the given box. |
| 20 | There are 6 children in the park. 2 children run away.  How many children are left in the park?**Type the number in the circle.** | There are 6 children in the park. 2 children run away.  How many children are left in the park? | Pg 99 **(Activity)** Child will understand and type the right answer. |
| 21 | **At the toy shop**  Look at these pictures.  Mita and Mini are buying some toys from Mr Rahman’s shop.  How many toys are left in the shop?**Type the number in the circle.** | **At the toy shop**  Look at these pictures.  Mita and Mini are buying some toys from Mr Rahman’s shop.  How many toys are left in the shop? | Pg 100 **(Activity)** Child will count and type the right answers. |
| 22 | **Fly home**  It is evening. The birds are flying back home.  Find the correct answers and draw lines to show them the path to their nests. | **Fly home**  It is evening. The birds are flying back home.  Find the correct answers and draw lines to show them the path to their nests. | Pg 101 **(Activity)** Free hand drawing tool to draw lines. |
| 23 | **Subtracting zero**  Subtract zero and write the correct answer in each set.  One has been done for you.**Type the number in the circle.** | **Subtracting zero**  Subtract zero and write the correct answer in each set.  One has been done | Pg 102 **(Activity)** Child will type the right answers in the given circles. |
| 24 | **Hungry Croc**  Croc is very hungry. He does not like the number zero.  Find all the fish with the answer zero. Click to colour them red. | **Hungry Croc**  Croc is very hungry. He does not like the number zero.  Find all the fish with the answer zero. Click to colour them red. | Pg 103 **(Activity)** Child will click and colour only those fish, whose answer is zero. |
| 25 | **Minute hand, hour hand**  Rahul is teaching Mehak to read time.  Help Mehak find the right time and match. | **Minute hand, hour hand**  Rahul is teaching Mehak to read time.  Help Mehak find the right time and match. | Pg 105 **(Activity)** Match the pair activity.Free hand drawing of lines. |
| 26 | **Mimi’s timetable**  Mimi is a very good girl. She likes to do all her work on  time. But her time table has got mixed up.  Match Mimi’s time table with the correct clock. | **Mimi’s timetable**  Mimi is a very good girl. She likes to do all her work on  time. But her time table has got mixed up.  Match Mimi’s time table with the correct clock. | Pg 106 **(Activity)** Match the pair activity. |
| 27 | What does the clock say?  Draw the hands to show the correct time on each clock. | What does the clock say?  Draw the hands to show the correct time on each clock. | Pg 107 **(Activity)** Free hand drawing tool for child to draw minute hand and hour hand. |
| 28 | **Telling time**  Type to write the time in each box. | **Telling time**  Type to write the time in each box. | Pg 108 **(Activity)** Child will observe the clock and type the time in the given boxes. |
| 29 | **Shopping time!**  Which coins will you use to buy these? Join the dots to match the coins with the things. One has been done for you. | **Shopping time!**  Which coins will you use to buy these? Join the dots to match the coins with the things. One has been done for you. | Pg 110 **(Activity)** Match the pair activity. |
| 30 | **Skip Counting**  Count by 2s  Count by 2s and circle as shown. | **Skip Counting**  Count by 2s  Count by 2s and circle as shown. | Pg 111 **(Activity)** Free hand drawing tool for child to encircle. |
| 31 | **Frog jumps**  Froggy jumps by 2s.  Count by 2s and circle the leaves Froggy will jump on. | **Frog jumps**  Froggy jumps by 2s.  Count by 2s and circle the leaves Froggy will jump on. | Pg 112 **(Activity)** Free hand drawing tool for child to circle the numbers multiplication of number 2. |
| 32 | **Step by step**  Count by 2s and colour the numbers on the table. | **Step by step**  Count by 2s and colour the numbers on the table. | Pg 113 **(Activity)** Child will click and colour the numbers multiplication of 2. |
| 33 | Type to write the numbers that you have coloured. | Type to write the numbers that you have coloured. | Pg 113 **(Activity)** Child will type the above activity clicked numbers in the given boxes. |
| 34 | **Hop, hop!**  Count by 2s and fill in the missing numbers. | **Hop, hop!**  Count by 2s and fill in the missing numbers. | Pg 114 **(Activity)** Child will skip one number and type the right number in the given boxes. |
| 35 | **Missing numbers**  Count by 2s and type to fill in the missing numbers. | **Missing numbers**  Count by 2s and type to fill in the missing numbers. | Pg 115 **(Activity)** Child will skip one number and type in the given boxes. |
| 36 | **Skip and jump**  Jatin wants to play with his friends.  Help Jatin skip count by 2s. Type to write the missing numbers. | **Skip and jump**  Jatin wants to play with his friends.  Help Jatin skip count by 2s. Type to write the missing numbers. | Pg 116 **(Activity)** Child will skip count by 2 and type in the given boxes. |
| 37 | Count by 5s  Count by 5s and draw circle. | Count by 5s  Count by 5s and draw circle. | Pg 117 **(Activity)** Child will count 5 and circle. Free hand drawing tool. |
| 38 | Hoppy hops  Count by 5s and click to colour the numbers. Hoppy will jump on. | Hoppy hops  Count by 5s and click to colour the numbers. Hoppy will jump on. | Pg 118 **(Activity)** Child will count 5 and click and colour the numbers multiplication of 5. |
| 39 | Missing numbers  Count by 5s and type to write the missing numbers. | Missing numbers  Count by 5s and type to write the missing numbers. | Pg 119 **(Activity)** Child will count 5 and type the numbers multiplication of 5. |
| 40 | In bundles  Count and type to write the correct answers. | In bundles  Count and type to write the correct answers. | Pg 122-123 **(Activity)** Child will count and write the correct numbers in the given boxes. |
| 41 | **Pencil counts**  Count and type to write the correct answers.  2 tens + 3 ones = 23 | **Pencil counts**  Count and type to write the correct answers.  2 tens + 3 ones = 23 | Pg 124 **(Activity)** Child will count and write the correct numbers in the given circles. |
| 42 | **Croak, croak!**  Freddy, the frog, wants to reach the pond.  Help him hop on the stones to reach the pond.  Skip count by 10s and fill in the missing numbers. | **Croak, croak!**  Freddy, the frog, wants to reach the pond.  Help him hop on the stones to reach the pond.  Skip count by 10s and fill in the missing numbers. | Pg 125 **(Activity)** Child will skip count of 10s and type the right numbers on the given stones. |
| 43 | What have you learnt?  Count by 10s and type to write. | What have you learnt?  Count by 10s and type to write. | Pg 126 **(Activity)** Child will skip count of 10s and type the right numbers. |
| 44 | Type to fill in the gaps. | Type to fill in the gaps. | Pg 126 **(Activity)** Child will observe the given numbers and type the right answers. |
| 52 | **Pairs of socks**  Maaira’s mother has washed all her socks. Now they are  all mixed up.  Help her colour the socks of the same pair in the  same colour. | **Pairs of socks**  Maaira’s mother has washed all her socks. Now they are  all mixed up.  Help her colour the socks of the same pair in the  same colour. | Pg 127 **(Activity)** Child will click on the two similar socks’ numbers. |
| 53 | **Say yes or no**  Read and click yes or no. | **Say yes or no**  Read and click yes or no. | Pg 128 **(Activity)** Child will click either Yes or No according to the right answers. |